



# Writing Style Guidelines

The Department of Finance (Finance) typically has many authors working in concert to write various documents/correspondence. In an effort to achieve a consistent writing style, the following guidelines are to be used when drafting, editing, or proofing **all** departmental documents and correspondence with the exception of Budget Bill language and Finance Letters as noted below. These guidelines focus on style and grammar usages commonly used within Finance. For a comprehensive source on other rules of grammar, usage, and style, refer to *The Gregg Reference Manual*, obtainable through your Unit Coordinator.

## SECTION 1:

**Style**—General approach to writing . . . . . 1

## SECTION 2:

**General Usage**—General guidelines for common grammar usages . . 2

## SECTION 3:

**Specific Usage**—Correct meanings and usages of commonly used words and phrases . . . . . 12

- Budget Bills . . . . . 17
- Finance Letters . . . . . 19
- Legal Citations . . . . . 20

## SECTION 4:

**Formatting for Publication**—Standards for graphical formatting . . . 22

## SECTION 5:

**Proofreading Marks**—Reference for authors, editors, and proofers . 23

## SECTION 1: Style

### Simplicity

- The most effective writing is clear, concise, and accurate.
- The more clearly something is explained, the easier it is to understand. The easier something is to understand, the less likely it is to be misunderstood.
- Do not clutter your writing with unnecessary words. The better the explanation, the briefer the sentence. Fewer words are better.
- Use definite, specific, concrete language. Avoid general, vague, or abstract language.
- Use the active voice unless the passive voice is better.

## SECTION 2: General Usage

## Abbreviations

**Do not abbreviate** Proposition 98, or use any other abbreviations commonly used within Finance.

## Acronyms

Acronyms are used repeatedly to refer to specific agencies and departments. **Do not** use an acronym if the entity is mentioned only once within a document. In long documents, such as reports, when an acronym is used throughout the document, state the full name/title and the acronym at its first reference in each section/subsection of the document—use your judgment, depending upon the length of the document. **Avoid using acronyms in a title, heading, or subject line in correspondence.**

**Acronyms** may be used once the full name/title has been cited.

**Example:** Healthy Families Program (HFP).

**Do not overuse** acronyms because they can confuse, distract, or frustrate the reader.

**Example:** According to DHS officials, the OSHPD's ARD reported that it has denied both CON and COE applications this month.

## Articles with Acronyms

Because acronyms stand in for names of departments or systems, they must be used as exact equivalents. If an acronym appears as a noun in a sentence, it will require an article (a, an, or the) preceding it.

**Examples:** We examined records of the EDD.

The PUC inspects all railroads.

*In the next sentence, no preceding article is needed because the acronym functions as an adjective:*

We examined EDD records.

## Plural Forms of Acronyms

To make an acronym plural, simply add a lowercase **s**:

**Examples:** BCPs, FSRs, RPAs

To form the singular possessive of an acronym, add an apostrophe plus **s**.

To form the plural possessive, add an apostrophe plus **s** to the singular form.

<b>Examples:</b>	<b>Singular</b>	<b>Plural</b>
	PERS's stock options	the Ph.D.s' theses
	DHS's budget	the CPAs' meetings

## Apostrophe '

**Do not use** an apostrophe in plurals of figures and characters.

**Examples:** 1990s, Schedule 10s, 607s

... continues

**Apostrophe**  
(continued)

The word **it's** is the contracted form of **it is**.

**Example:** It's a sure bet that Doug will be late for the interview.

**The possessive** form of it, is **its** (no apostrophe).

**Example:** When we checked the file cabinet, we discovered that someone had tampered with its lock.

**Bullets and  
Enumerated Items****Bullets**

**Always use the MS Word** function to create bullets. Adding spaces or tabs to bullets can cause major editing problems.

**The sentence preceding** a bulleted list should be complete and end with a colon, and always initial capitalize the bullets.

**Place periods after** independent clauses (complete sentences), dependent clauses, or long phrases that follow bullets.

**Example:** The Department should take the following steps in addition to those it has already taken:

- Distribute written procedures to guide staff in the activities listed above.
- Ensure that its staff use appropriate records to calculate distributions.
- Distribute promptly all funds collected from the assessment.

**If a list consists of short phrases** composed of two or three words only, do not place any punctuation (no comma, semicolon, or period) after the entries.

**Example:** We examined the following documents:

- Financial statements
- Statistical reports
- Computer-generated spreadsheets

**Note:** No conjunction (e.g., and, or, nor) is required on the second-to-last list item.

**Enumerated Items**

**Within a Sentence:** Use parentheses to enclose numbers or letters that accompany enumerated items within a sentence.

**Example:** We need the following information to complete your TEC: (1) the cost of the hotel, (2) the cost of the airfare, and (3) the actual time of travel.

**In a Displayed List:** If the enumerated items appear on separate lines, the letters or numbers are followed only by periods.

- Example:**
1. Yellow highlighters
  2. Pencils and pens
  3. Notebook and paper

**Capitalization**

Suggested capitalization guidelines for use in the words/phrases listed below:

**Administration** is capitalized when referring to the Governor's executive function/proposals.

**Example:** The Administration will propose to spend \$3.8 million.

**Agency/Department/Commission/Board**—Capitalize full names when cited. Also capitalize when using "the Agency," "the Department," "the Commission," or "the Board" in reference to the complete name of the entity.

**Example:** The Department of Education has moved its headquarters.  
The Department is now located on the first floor.

Lowercase when referring to agencies/departments/commissions/boards in general terms.

**Example:** All departments should update their Schedule 10s and submit them to their Finance budget analyst.

**Bills** are capitalized when referring to a specific bill.

**Examples:** Senate Bill 14 and Assembly Bill 15 were both signed today.  
The information is contained in Trailer Bill 45.

When bills are not used as a proper name, they are lowercased.

**Examples:** The trailer bill language (TBL) was received today.  
We believe the program will be implemented through a Senate bill.

**Budget Bill, Budget Act, and/or Governor's Budget** are always capitalized.

**Example:** We should receive the Budget Bill language (BBL) today.  
The Governor's Budget has provided for new preschool programs.

**Note:** It is preferred that we use "Governor's Budget." However, if within the text the Governor's Budget is referred to frequently, type "Governor's Budget (Budget)" on first use and "Budget" on subsequent mentions.

Do not capitalize budget when it is used as an adjective or pertains to budgets other than the Governor's Budget, Budget Bill, or Budget Act.

**Examples:** The downward trends were carried into the budget year.  
The department of Personnel Administration's budget will be released Friday.

Capitalization  
(continued)

**City and County** are capitalized only when they are part of a proper name or formal title:

Examples: Kansas City      the city of Sacramento  
Yuba County      the county board of supervisors

**California Code Sections**—Capitalize when citing a specific code.

Example: Government Code section 6251 is the California Public Records Act.

**Compass directions** and adjectives derived from them are ordinarily capitalized when they refer to a specific geographical area.

Examples: They live in the East.      He is a Southern congressman.  
**But:** Chicago is east of Kansas City.

**E-mail** (short for electronic mail) is expressed in lowercase, except at the beginning of a sentence.

**Federal** is capitalized only when it is part of a name or title.

Example: They are from the Federal Bureau of Investigation.

Do not capitalize federal in other uses.

Example: The federal government requires state agencies receiving block grants to submit yearly reports on the use of the grants.

**Funds**—General Fund (initial caps); special funds or federal funds (lower case unless a specific fund name is cited).

**Internet** is capitalized, while **intranet** is lowercased.

**Item** is capitalized when referring to a specific budget item number.

Example: Special funding is provided in Item 4260-333-1212. This item will be included in the 2007-08 Governor's Budget.

**Legislature** is always capitalized.

**Program** is capitalized only when it is officially part of the program title.

Example: We eliminated the Personal Leave Program. The Program provided significant savings to the General Fund during the state's fiscal crisis.

Do not capitalize program when it is **not** part of the program title.

Example: The Governor plans to control costs within the Medi-Cal program.

**Seasons** generally **are not** capitalized, unless as part of a specific reference to the Department of Finance's process.

Examples: The Budget is released in the winter.  
Budget adjustments are made during the Spring Finance Letter process.

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<p><b>Capitalization</b> (continued)</p>	<p><b>State vs. state</b></p> <p><b>Capitalize “State”</b> when it is part of the official name of a state agency or part of an entity’s official name.</p> <p><b>Examples:</b> The State and Consumer Services Agency is located at 915 Capitol Mall. The State Controller is holding a press conference today at 1:00 p.m.</p> <p><b>Capitalize “State”</b> when using the phrase “... the State of California ...” or “the State of Ohio ...”</p> <p><b>Examples:</b> The State of California encompasses 411,015 square kilometers. The State of Oregon has no sales tax.</p>
<p><b>Website</b></p>	<p><b>Lowercase “state”</b> in all other usages.</p> <p><b>Examples:</b> The Governor projects that state operations will be cut 10 percent. The budget cuts will have a considerable impact on state government. The state lost \$5 million because the county mismanaged funds.</p> <p><b>Titles</b>—Always capitalize position titles of constitutional and statutory officers, heads of agencies, departments, boards, commissions, etc.</p> <p><b>ALL CAPS</b>—Use sparingly for titles and headings only.</p> <p><b>Website</b>—is expressed as one word and in lower case, except at the beginning of a sentence.</p>
<p><b>Commas ,</b></p>	<p><b>Use a comma</b> to separate three or more items in a series.</p> <p><b>Example:</b> We will use pink, purple, and red for this year’s cover of the Governor’s Budget.</p>
<p><b>Dash —</b></p>	<p><b>Dashes are sentence punctuations</b> that set off the material within them or following them. <b>Do not</b> leave spaces before or after.</p> <p><b>Example:</b> My favorite cars—Mercedes, Porsche, and Jaguar—are all expensive.</p> <p><b>Note:</b> MS Word can be configured to automatically convert two hyphens (without spaces before or after) to an em dash by using the Autocorrect function.</p>

<b>Date</b>	<p><b>When the full date is within a sentence</b>, use a comma after the day and after the year.</p> <p><b>Example:</b> As of July 22, 2006, the program was without funds.</p> <p><b>When using the date as an adjective</b>, do not use a comma after the year.</p> <p><b>Example:</b> Thank you for your February 20, 2007 letter regarding the implementation of performance audits.</p> <p><b>To refer to a particular date, do not</b> use ordinal numbers (e.g., 1st, 2nd, 3rd, 4th).</p> <p><b>Example:</b> We began the audit on March 3.</p> <p><b>Not:</b> We began the audit on March 3rd (or third).</p> <p><b>When only the month and year</b> are within a sentence, do not use a comma to separate them. Use a comma after the year only if it comes at the end of an introductory or parenthetical phrase.</p> <p><b>Examples:</b> January 2007 was a wet month.</p> <p>The January 2007 report specified which programs were active.</p> <p>The report, issued in January 2007, specified which programs were active.</p> <p>In January 2007, the report specified which programs were active.</p>
<b>Emphasis</b>	<p><b>Never use underlined text</b>—In the old days when we only had the typewriter, underlining was the only tool available for emphasis. Today we avoid underlining completely because we have the option of using boldface, italics, and varied point sizes.</p> <ul style="list-style-type: none"> <li>• Bold text can <b>shout</b>.</li> <li>• Italicized text can <i>whisper</i>.</li> <li>• To add emphasis to headings and subheadings, change the font size or the typeface for visual contrast.</li> </ul>
<b>Font</b>	<p><b>The standard font</b> for Finance correspondence is 11 pt. Arial, because it is the most legible in FAX and scanned documents.</p> <p>Use ALL CAPS sparingly—reserve for titles and headings.</p> <p><b>Readability</b>, the ease with which extended printed text can be read, can be hampered by too much special formatting. When formatting text, strive for “invisibility.” Whenever a feature (such as a <i>special font</i>) becomes noticeable, the text becomes slightly less readable. Well-formatted, readable text is perceived as more professional and credible.</p> <p><i>Decorative</i> and <i>Script</i> fonts should be avoided for official correspondence.</p>

## Fractions

**Spell out a fraction** that stands alone (without a whole number preceding). Use a hyphen to separate the numerator and the denominator.

**Example:** The Governor is proposing a one-half cent sales tax increase.

**Use figures** to express a mixed number or if the spelled-out form is awkwardly long.

**Examples:** A fixed-rate mortgage for 30 years is 5 3/8.  
I believe that the measurement was 5/32 inches.

## Hyphen -

**A compound adjective** consists of two or more words that function as a unit and express a single thought. Hyphenate the elements of a compound adjective that occur *before* a noun.

**Examples:** a high-ranking official      community-based organizations  
same-day service

**Hyphenate a percentage** when it acts as a compound adjective.

**Examples:** There is a 5.2-percent increase in General Fund expenditures for 2007-08.  
UC and CSU will experience a 2.5-percent growth next year.

**In other cases**, do not hyphenate a percentage.

**Examples:** We are 30 percent more likely to stay in a profession beyond five years.  
Construction rose by 2.1 percent from the first ten months of 2006.

**Whenever necessary**, use a hyphen to prevent one word from being mistaken for another.

**Examples:** lock the coop      multiply by 12      a unionized factory  
buy a co-op      a multi-ply fabric      an un-ionized substance

## Hyphen (continued)

**Hyphenate between** numbers and units of time when used as adjectives before a noun.

**Examples:** one-year period      three-hour course      12-day seminar

**In general, do not** use a hyphen to set off a prefix at the beginning of a word or suffix at the end of a word.

**Example:** nonfederal

... continues



**Internet  
Addresses**

**When referencing** an Internet or an electronic mail (e-mail) address in a document or correspondence, use lower case letters (no bold, all-caps, italics, or underline).

**Example:** `http://www.dof.ca.gov`

**Note:** Names of files to be posted on Finance websites should be no longer than 20 characters, contain no special characters (e.g., #&!?), and have underscores in place of spaces.

**Numbers**

**Whole numbers** ten and under should be spelled out; numbers above ten should be in figures. However, when numbers under ten are used with those above ten, figures should be used.

**Examples:** The Department hired eight new inspectors in October.  
The Director requested 18 new positions but was granted only 8.  
Our four sons consumed a total of 18 hamburgers, 5 large bottles of diet Coke, 12 Dove Bars, and about 2,000 cookies—all at one sitting.  
(**Figures are used** for all the related items of food; the other numbers—four and one—are spelled out, because they are not related and are not over ten.)

**Spell out** a number that appears at the beginning of a sentence.

**Example:** Twenty-eight filing cabinets were lost in the fire, but fifteen resisted the flames.  
**Note:** Fifteen was spelled out to match the word twenty-eight.

When possible, recast the sentence so that it does not begin with a number, especially a number that requires more than two words.

**Example:** The fire destroyed 28 filing cabinets, but 15 resisted the flames.  
**Exceptions:** See Dimensions and Measurements within this section and the **Percent/Percentages** section.

**Two Numbers Together**—When two numbers come together and one is part of a compound modifier, express one of the numbers in figures and the other in words. As a rule, spell the first number unless the second number would make a significantly shorter word.

**Examples:** two 8-room houses      500 four-page pamphlets  
sixty \$5 bills                      150 five-dollar bills

**Numbers  
(continued)**

**Nouns with Numbers or Letters**—Capitalize a noun followed by a number or a letter that indicates sequence.

**Examples:** Appendix I    Chapter V    Exhibit A    Extension 4567    Room 234  
**Exceptions:** **Do not** capitalize the following nouns: line, note, page, paragraph, size, step, and verse (e.g., note 1, page 344, paragraph 2a.)

**Ordinal Numbers**—Spell out numbers one through ten for ordinal numbers that designate place in a sequence.

**Examples:** 1614 Ninth Street      ... the second claimant ...  
the 21<sup>st</sup> century              20<sup>th</sup>-century art

**Decimal Numbers**—Do not add a zero to whole numbers after the decimal point.

**Example:** The Budget provides \$13.6 million, \$4 million, and \$8.7 million for funding these programs.

**Dimensions and Measurements**—Always use numbers to indicate depth, height, length, width, temperature, clock time, and any other measurements that have technical significance. This rule applies even to measurements that include the numbers one through ten. Also, spell out the words that denote units of measurement.

**Examples:** The package weighed 7 pounds 3 ounces.

No commas needed between the units of measurement.

Because he is 7 feet 2 inches tall, the Director must duck under some doorways.

The 7-foot-2-inch Director played college basketball.

**Note:** The use of hyphens in the compound modifier “7-foot-2-inch.”

**Cent Notations in Text**—For amounts under a dollar, use figures and the word “cents.”

**Example:** The Motor Vehicle Fuel License Tax Law also applies an excise tax of 2 cents per gallon on aircraft jet fuel sold at the retail level.

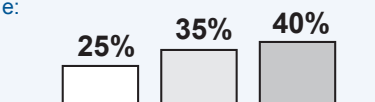
**Dollar Notations in Text**—Write dollar notations in text as follows:

<b>Examples:</b>	Thousands	\$487,000 (Round up or down as appropriate with no decimal.)
	Millions	\$3.4 million (Round to one decimal place. However, do not add a zero to whole numbers after the decimal point.)
	Billions	\$9.796 billion (Do not write as \$9,796 million.)

To prevent misunderstanding, place the word *million*, *billion*, or *trillion* after each figure in a pair or group:

**Example:** Assessments increased from \$3 million to \$6 million

**Not:** Assessments increased from \$3 million to \$6 million **Example:**



**Dollar Notations in Charts/Tables**—In charts and tables, do not use dollar sign (\$) or abbreviations.

**Parentheses ( )**

**If the item in parentheses falls within a sentence** or at the end of a sentence, put punctuation outside the closing parenthesis. Do not capitalize the first word of the item in parentheses, even if the item is a complete sentence, except for proper nouns, proper adjectives, the pronoun I, and the first word of a quoted sentence.

**Examples:** For Jane there is only one goal right now (and you know it): getting promoted!

At last week's hearing (I had to leave at 4 p.m.), was the new proposal presented?

Our office is open late on Thursdays (we're here until nine).

**If the item in parentheses is to be treated as a separate sentence**, the preceding sentence closes with a punctuation mark, the item in parentheses begins with a capital letter, and the punctuation mark is placed before the closing parenthesis.

**Example:** I was most impressed with the speech given by the Governor. (Didn't he used to star in movies?) He knew the subject matter and the audience.

**When a parenthetical element falls within another parenthetical element**, enclose the smaller element in brackets and enclose the larger element in parentheses.

**Example:** Scalzo said on television yesterday that prices would begin to fall sharply. (However, in an article published in the *Times* [May 15, 2006], he was quoted as saying that prices would remain steady for the foreseeable future.)

<b>Percent/ Percentages</b>	<p><b>Always express percentages</b> in figures, including numbers from 1–10. Always spell “percent” in text, do not use the % symbol.</p> <p><b>Examples:</b> Mortgage rates increased from 6 percent to 7 percent.</p> <p>The Department expects to receive a 25-percent increase in reimbursements.</p> <p><b>Note:</b> For more on hyphenated percentages, see <b>Hyphen</b> Section.</p> <p><b>It is acceptable</b> to use a percent symbol in figures to represent proportions of funding as in the data labels in a pie or bar chart.</p> <p><b>Fractional percentages</b> should be presented in numeric form.</p> <p><b>Examples:</b> 1.1 percent, 10.3 percent</p> <p><b>Note:</b> For fractions of 1 percent, add a zero before the decimal: 0.8 percent.</p>
<b>Period</b>	<p><b>As a general rule</b>, use two spaces after the period at the end of a sentence. For documents produced by desktop publishing, the use of only one space after the period is acceptable.</p>
<b>Quotations “ ”</b>	<p><b>Periods</b> and <b>commas</b> always go <b>inside</b> the closing quotation mark.</p> <p><b>Examples:</b> The price tag on the leather sofa was clearly marked “Sold.”</p> <p>Their latest article, “Scanning the Future,” will appear in next month’s issue of <i>Inc.</i> magazine.</p> <p><b>Semicolons</b> and <b>colons</b> always go <b>outside</b> the closing quotation mark.</p> <p><b>Example:</b> Please send me the following items from the file labeled “In Process”: the latest draft of the Berryman agreement and FASB Statement 33.</p>
<b>Titles of Books and Periodicals</b>	<p><b>Italicize titles</b> of books, magazines, journals, and newspapers.</p> <p><b>Examples:</b> The editors just completed <i>The Style Manual to End All Style Manuals</i>.</p> <p>Scrooge McDuck appeared on the cover of <i>Fortune</i>.</p> <p>An article about our controversial report appeared on the front page of <i>The New York Times</i>.</p> <p><b>Note:</b> <b>Do not</b> capitalize the article “the” at the beginning of a title unless the article is an official part of the title.</p> <p><b>Place quotation marks</b> around titles of shorter works, including chapters, articles, essays, and television or radio shows.</p> <p><b>Examples:</b> H.W. Janson discusses urban planning and renewal in “Twentieth-Century Architecture,” the final chapter in his highly regarded <i>History of Art</i>.</p> <p>The Sunday newspaper carried an article titled “It takes a Bureaucratic Village.”</p> <p>Our public television station has decided to broadcast “This Old House” every weekend.</p>

<b>Tabs</b>	<p><b>Never use spaces</b> instead of tabs—You will never be able to accurately align text that is indented with spaces—what you see on the screen probably won't be what prints out. Learn to set tabs—they can be a valuable tool.</p> <p><b>Never use periods</b> for leaders—MS Word allows you to set leaders in your tab setup.</p>
<b>Typeface</b>	See <b>Font</b> .

## SECTION 3: Specific Usage

<b>ad hoc</b>	<b>A Latin phrase</b> meaning “for a particular purpose.”
<b>affect vs. effect</b>	<p>We generally use <b>affect</b> as a verb and <b>effect</b> as a noun. As a verb, <b>affect</b> means to influence or change as well as to pretend or assume.</p> <p><b>Examples:</b> Implementation of our recommendations will not affect [change] the Agency's organizational structure.</p> <p>He affects [assumes] an innocent manner.</p> <p>As a verb, <b>effect</b> means to cause or bring about.</p> <p><b>Example:</b> The Director intends to effect many changes in the Department.</p> <p>As a noun, <b>effect</b> indicates a result or impression.</p> <p><b>Example:</b> We could not assess the full effect of the automated system.</p>
<b>although vs. while</b>	<p><b>Both words</b> introduce dependent clauses. Use <b>although</b> to mean “even if.” Use <b>while</b> to mean “during the time that” and to suggest a temporal relationship.</p> <p><b>Examples:</b> Although it had suffered budget cuts, the Department could have managed its programs more effectively.</p> <p>While contractors were installing the new computer system, the Department had difficulty running its programs.</p>
<b>among vs. between</b>	<p>Use the preposition <b>among</b> when referring to <b>more than two persons or things</b>; use <b>between</b> when referring to <b>two</b> persons or things.</p> <p><b>Examples:</b> The grant divides the funds among the three agencies.</p> <p>We tried to distinguish between the two adults.</p>
<b>assure vs. ensure vs. insure</b>	<p><i>Merriam Webster's Collegiate Dictionary, 10<sup>th</sup> edition</i>, discusses these verbs' connotations:</p> <p><b>Assure, ensure, and insure</b> all mean to make secure or certain. <b>Assure</b> refers to persons, and it alone has the sense of setting a person's mind at rest: <i>to assure a leader of one's loyalty</i>. All three verbs may be applied to the act of making something certain: <i>Success is assured (or ensured or insured)</i>. <b>Ensure</b> and <b>insure</b> also mean to make secure from harm: <i>to ensure (or insure) a nation against famine</i>. Only <b>insure</b> is now widely used in the sense of guaranteeing life or property against risk.</p> <p><b>Note:</b> Use <b>ensure</b> (rather than <b>insure</b>, which often indicates action related to the insurance industry) to mean “the taking of necessary measures beforehand.”</p>

<b>because vs. since</b>	<p>Use <b>because</b> to point to an obvious cause-effect relationship, and reserve <b>since</b> to denote temporal relationships or a logical sequence of events in which time plays a part.</p> <p><b>Examples:</b> We conducted the audit because the Joint Legislative Audit Committee asked us to do so.</p> <p>Because our report revealed so many fiscal errors, the Agency decided to reorganize its operations completely.</p> <p>We have examined no additional files since we reviewed those documents last Wednesday.</p> <p>Since we have been here, the crowds have scattered.</p>
<b>between vs. among</b>	See <b>among vs. between.</b>
<b>Budget Year</b>	See <b>Fiscal Year.</b>
<b>DOF vs. Finance</b>	<b>To reduce</b> the number of acronyms in our documents, the use of Finance (rather than the DOF as the abbreviation for the Department of Finance) is recommended.
<b>California Constitution</b>	<b>Capitalize</b> this formal title.
<b>capital vs. Capitol</b>	<p>Use <b>capital</b> when referring to assets that add to a long-term net worth.</p> <p><b>Example:</b> The company experienced capital gains in its stock.</p> <p>Use <b>Capitol</b> when referring to the building.</p> <p><b>Example:</b> The Director of Finance is located in our Capitol Office.</p>
<b>cash flow</b>	<p><b>compound adjective or noun</b>— two words</p> <p><b>Examples:</b> The <b>cash flow</b> projections will be updated during the May Revision.</p> <p>The Department projected a positive <b>cash flow</b> for the year.</p>
<b>co</b>	<p><b>This prefix</b> usually needs no hyphen unless the hyphen is necessary to prevent misreading or the dictionary shows the word spelled with a hyphen.</p> <p><b>Examples:</b> coauthor      cofounder      cooperation      coworker</p> <p>co-officiate      co-organize      co-op      co-payment</p>
<b>cost-saving</b> <b>cost savings</b>	<p>Hyphenate <b>cost-saving</b> when it functions as an adjective.</p> <p><b>Cost savings</b> is a compound noun, not requiring a hyphen.</p> <p><b>Example:</b> We analyzed the cost savings that resulted from the Agency’s actions.</p>
<b>current year</b>	See <b>fiscal year.</b>
<b>effect vs. affect</b>	See <b>affect vs. effect.</b>
<b>e.g. vs. i.e.</b>	<b>Latin words</b> and phrases. e.g. means “for example” and i.e. means “that is.”

<b>ensure vs. insure</b> <b>vs. assure</b>	See <b>assure vs. ensure vs. insure.</b>
<b>et al.</b>	Latin abbreviation that appears in the titles of legal documents, court cases, or other types of documents meaning “and other people.”
<b>fieldwork</b>	<b>noun</b> —one word  <b>Example:</b> The auditors completed their fieldwork timely.
<b>fiscal year, personnel year, prior year, current year, and budget year</b>	<b>When referring</b> to fiscal year, use “fiscal year 200X-0X” when first used in your narrative. Do not refer to fiscal years thereafter with the terminology “fiscal year,” simply refer to as “200X-0X.”  Do not use the abbreviation FY in the narrative. It is acceptable to use “FY” in tables and charts.  <b>Note:</b> References to the turn-of-the-century fiscal year 1999-2000 will be reflected traditionally as “1999-00.”  <b>Reference to</b> current year, budget year, personnel year, or prior year should be spelled out in the narrative. <b>Do not</b> use their abbreviations (CY, BY, or PY).
<b>full-time</b>	<b>adjective or adverb</b> —hyphenate
<b>part-time</b>	<b>Example:</b> Leonard has a full-time job. However, he would prefer to work part-time.
<b>General Fund/ general fund</b>	<b>Capitalize references</b> to the state’s General Fund; lowercase references to any other entity’s general fund.
<b>health care</b>	<b>compound adjective or noun</b> —two words  <b>Examples:</b> The company offers comprehensive health care insurance. John wanted a career in health care.
<b>i.e. vs. e.g.</b>	See <b>e.g. vs. i.e.</b>
<b>insure vs. ensure</b> <b>vs. assure</b>	See <b>assure vs. ensure vs. insure.</b>
<b>irregardless</b>	Use <b>regardless.</b>
<b>long-term</b>	compound adjective—hyphenate  <b>Example:</b> We have a long-term plan for accomplishing our mission.
<b>long term</b>	as the object of a preposition—two words  <b>Example:</b> Your solution will not work for the long term.

<b>multi</b>	<p>This prefix usually requires no hyphen unless the following word begins with an “i” or the entire word could be misread.</p> <p><b>Examples:</b>    multicolor      multifaceted      multipurpose                           multi-industry    multi-ply</p>
<b>non</b>	<p>This prefix usually requires no hyphen unless a capitalized word follows:</p> <p><b>Examples:</b>    nonessential    noncompliance                           nonfederal      non-American</p>
<b>that vs. which</b>	<p>Use <b>that</b> to introduce essential clauses that are necessary to the reader’s understanding of the sentence. <b>Do not</b> place commas around clauses introduced by “that.”</p> <p><b>Example:</b>    The unit that handles accounts receivable is the subject of our review.</p> <p>Use <b>which</b> to introduce nonessential (interrupter) clauses and place commas around such clauses.</p> <p><b>Example:</b>    The Department, which has its headquarters in Sacramento, is the subject of our review.</p> <p>For both essential and nonessential clauses, substitute <b>who</b> for <b>that</b> or <b>which</b> when the clauses refer to individuals.</p> <p><b>Examples:</b>    Writers who do not review their work should not be surprised at an editor’s corrections.                           Editors, who need to take breaks periodically, sometimes overlook errors.</p>
<b>time frame</b>	<p><b>noun</b>—two words</p> <p><b>Example:</b>    Is the <b>time frame</b> to complete the project feasible?</p>
<b>under</b>	<p>This prefix usually requires no hyphen.</p> <p><b>Examples:</b>    underdeveloped      underemployed      underpaid</p>
<b>vs. vs. v.</b>	<p>Always use <b>v.</b> rather than <b>vs.</b> when citing a legal case.</p>
<b>which vs. that</b>	<p>See <b>that vs. which</b>.</p>
<b>while vs. although</b>	<p>See <b>although vs. while</b>.</p>
<b>workpapers</b>	<p><b>noun</b>—one word</p> <p><b>Example:</b>    The workpapers are stored at 300 Capitol Mall.</p>



<b>onetime</b>	<p>adjective or adverb: one word (meaning former)</p> <p><b>Example:</b> Phil Isenberg was a onetime mayor of Sacramento.</p>
<b>one-time</b>	<p>adjective-hyphenated (meaning having been only once)</p> <p><b>Example:</b> Jesse Ventura was a one-time governor.</p>
<b>ongoing</b>	<p>adjective or adverb—one word</p> <p><b>Example:</b> ongoing investigation</p>
<b>part-time</b>	<p>See <b>full-time</b>.</p>
<b>principal vs. principle</b>	<p>According to the <i>Associated Press Stylebook</i>, the noun or adjective <b>principal</b> designates “someone or something first in importance, rank, authority, or degree.”</p> <p><b>Examples:</b> Dr. Snowden is the school’s principal.</p> <p>We applauded the principal actor in the repertory theater.</p> <p>Fiscal mismanagement was the unit’s principal problem.</p> <p>The word <b>principle</b>, which functions only as a noun, means a fundamental truth, code, or guiding force.</p> <p><b>Examples:</b> The principle of liberty motivated the colonists.</p> <p>We used basic principles of accounting during our review.</p>
<b>prior year, personnel year</b>	<p>See <b>fiscal year</b>.</p>

<b>re</b>	As a rule, the prefix <b>re</b> (meaning “again”) should not be followed by a hyphen. A few words require the hyphen so that they can be distinguished from other words with the same spelling but a different meaning.  <b>Examples:</b> reelection      reevaluate  recover from an illness (vs. re-cover a chair)
<b>short-term</b>	compound adjective—hyphenate  <b>Example:</b> He made some short-term investments.
<b>short term</b>	as the object of a preposition—two words  <b>Example:</b> That strategy will work only for the short term.
<b>since vs. because</b>	See <b>because vs. since</b> .
<b>staff</b>	This collective noun takes a plural or singular verb, but keep the verb form consistent throughout the document—or at least throughout a section or subsection.

## Budget Bills

<b>Language Conventions</b>	<b>Correct:</b>	<b>Incorrect:</b>
	Chapter XXX of the Statutes of XXXX	Chapter XXX, Statutes of XXXX
	Section XXXX of the Government Code	Government Code section XXXX
	<b>Note:</b> Convention applies to all code sections.	
	“The amount appropriated <b>in</b> this item schedule ...”	“The amount appropriated <b>by</b> this item schedule ...”
	Item 2240-101-0890	item 2240-101-0890
	Controller	State Controller
<b>Budget Act</b>	Budget Act of XXXX should be followed by the Chapter (i.e., <b>Budget Act of 2004, Ch. 324, Stats. 2004</b> ).	
<b>Proposition 98</b>	Language for Proposition 98 should read “ <b>For local assistance, Department of XXXXX (Proposition 98), ...</b> ”	
<b>Reappropriations</b> (Item XXXX-490 through 494)	Language for reappropriations should read “ <b>balance of the appropriation.</b> ”	
<b>Reversions</b> (Item XXXX-495 through 500)	Language for reversions should read “ <b>unencumbered balance of the appropriation.</b> ”	

### Transfer Items

Language for **transfer items** should read “For transfer by the Controller from fund name [EXCEPT General Fund] to (fund name)”

“For **support of (local assistance)** ... payable from (fund name) [EXCEPT General Fund]”

Language for **subsidiary items** should read “For support (local assistance) of ... for payment to Item XXXX-XXX-XXXX, payable from fund name [EXCEPT General Fund]”

## Finance Letters

### Dollar Notations in Text: Finance Letters ONLY

Examples:	Actual:	Correct Notation:
	\$50,162,000	Report as <b>\$50,162,000</b> (not rounded to \$50.2 million)
	\$50,160,000	Report as <b>\$50,160,000</b> (not rounded to \$50.2 million)
	\$50,000,000	Report as <b>\$50.0 million</b>
	\$50,200,000	Report as <b>\$50.2 million</b>

It is acceptable to report dollars in the text using both of the above styles within the same issue/letters.

**Example:** \$50.0 million (\$24,950,000 General Fund and \$25,050,000 Federal Trust Fund).

**Note:** The \$50.0 million is the sum of the two whole dollar figures and is **not** a rounded figure.

### Positions and Personnel Years

**Positions and personnel years (PYs) are always expressed in whole numbers and by the tenth.**

**Example:** The Program was reduced from 9.0 positions to 7.5 positions.  
The Department was allocated \$500,000 for 5.0 positions (4.8 PYs).

## Legal Citations

## Legislation

**When citing new legislation** and/or legislative changes, identify the statutory authority (Chapter **xx**, Statutes of 20**xx**). If the legislation was introduced in an extraordinary session, add the session after the statutes (Chapter **xx**, Statutes of 20**xx**, First [Second, Third, etc.] Extraordinary Sessions). After referencing the citation (i.e., Chapter **xx**, Statutes of 20**xx**), it is not necessary to restate the full citation; simply refer to it as “Chapter.”

**Example:** Chapter **xx**, Statutes of 20**xx**, provides for a general salary increase. Specifically, this Chapter states that all Department of Finance employees should receive a 10 percent cost-of-living adjustment.

**When referring to a legislative bill**, cite year of legislation (SB 120 of 20**xx**). Once a bill has become a law, always use the statutory citation rather than the bill number. However, you may also use the following reference:

**Example:** Chapter 1145, Statutes of 1996 (SB 350), allows state employees to have the day before Christmas off.

## California Statutes

**Use unabbreviated code names** and spell out “section” before code section number; use lowercase “s” in “section.”

**Example:** Government Code section 6250  
Welfare and Institutions Code section 4514

**Within parentheses**, use code abbreviations followed by a comma and section symbol before code section number. Use two section symbols when citing more than one section.

**Example:** (Gov. Code, § 6250.)\*  
(Gov. Code, §§ 6250, 6251, 6253.)\*

**When citing subdivisions**, use a comma after code section number and spell out “subdivision.”

**Example:** (Penal Code section 13730, subdivision (b))

**For subdivisions within parenthesis**, use another comma after the code section number and use the abbreviation “subd.”

**Example:** (Pen. Code, § 13730, subd. (b).)\*

\* **Note:** To make a section symbol, select “Insert” at the top of the page, then “Symbol,” and “More Symbols.” Select the “Special Characters” tab, then “§” symbol, and press “Insert.”

<p><b>California Constitution</b></p>	<p><b>Use Roman numerals</b> to designate articles both outside and within parentheses.</p> <p><b>Example:</b> Article III, section 3 of the California Constitution</p> <p>Within parentheses, use “Cal.” before abbreviation “Const.”</p> <p><b>Example:</b> (Cal. Const., art. III, § 3.)*</p>
<p><b>California Regulations</b></p>	<p><b>Use unabbreviated name, title, and section.</b> Lowercase “title” and “section.”</p> <p><b>Example:</b> California Code of Regulations, title 2, section 1183</p> <p>Within parentheses, use name and title abbreviations followed by a comma and section symbol before regulation section number.</p> <p><b>Example:</b> (Cal. Code Regs., tit. 2, § 1183.)*</p>
<p><b>Legal Case/Decisions</b></p>	<p><b>Cite a specific legal case</b> or decision in italics:</p> <p><b>Example:</b> The arbitration panel awarded \$1 million in attorney fees for the case of <i>Smith v. Claus</i>.</p> <p><b>Note:</b> Always use “v.” rather than “vs.” when citing a legal case.</p> <p><b>California Court of Appeal Decisions</b></p> <p><b>Example:</b> <i>Department of Finance v. Commission on State Mandates</i> (2009) 170 Cal.App.4th 1355</p> <p><b>California Supreme Court Decisions</b></p> <p><b>Example:</b> <i>Haynie v. Superior Court</i> (2001) 26 Cal.4th 1061</p> <p><b>Attorney General Opinions</b></p> <p>Use volume, page, and year.</p> <p><b>Example:</b> (80 Ops.Cal.Atty.Gen. 203 (1997).)</p> <p><b>* Note:</b> To make a section symbol, select “Insert” at the top of the page, then “Symbol,” and “More Symbols.” Select the “Special Characters” tab, then “§” symbol, and press “Insert.”</p>

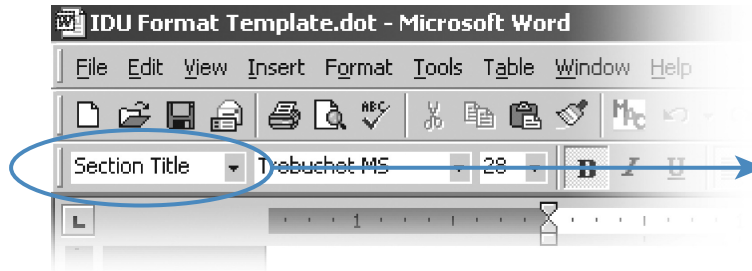
## SECTION 4: Formatting for Publications

**When preparing** Word and Excel files that the Information Design Unit (IDU) will publish in print or online, follow these guidelines to help ensure accuracy and quality of reproduction. **Please note:** requirements for the Governor's Budget Presentation System (GBPS, "eBudget") differ from those presented here, reference the GBPS preparation instructions for Budget publications.

## Word Files



- Use the IDU Word template available on the DOF Insider at: <http://dofinsider/InfoDesign.htm>
- Use MS Word's built-in "Styles" function to format text, as shown in the display below:

**Section Title**

(i.e., chapter title)

**Heading 1****Heading 2****HEADING 3****HEADING 4**

Body Text

■ Bullet-Level 1

□ Bullet-Level 2

**Chart/Figure Title**

Inline Table Heading

**Inline Table Subhead**

Inline Table Body

**Pull Quote**

## Excel Files

**Tables**

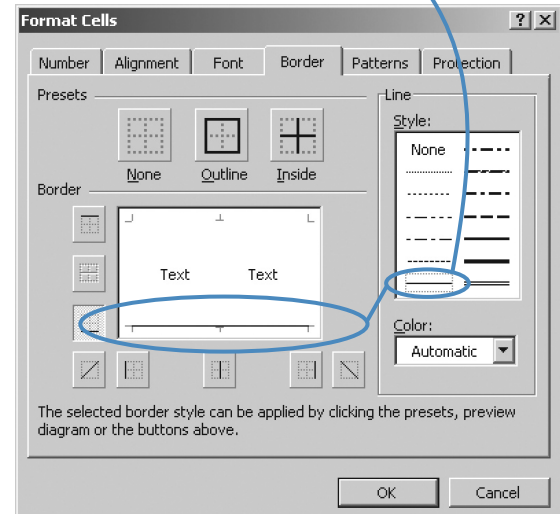
- Use a black and white palette, with light gray used for special highlight areas only.
- Use the Arial font for all type elements, at the font sizes prescribed in the display at right:
- Use cell borders to create formatting lines, such as sum lines. See display at right:

**Table Title (Arial Bold 12 pt.—centered)****Subtitle (Arial Bold 10.5 pt.—centered)****Column Headings**  
(Arial Bold 9 pt.—centered)

Data Cells (Arial 8 pt.)

Data Cells (Arial 8 pt.)

Sum (Arial 8 pt.)



**Excel Files**  
(continued)**Charts and Graphs**

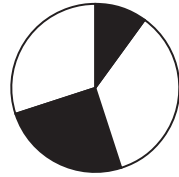
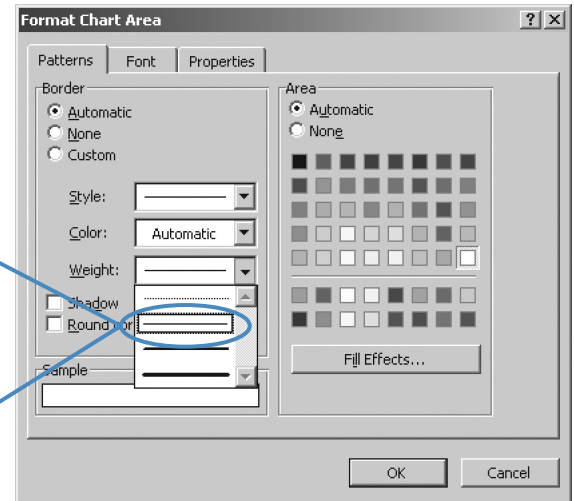
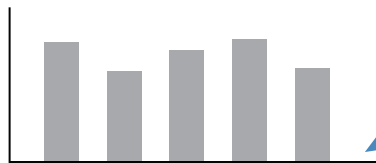
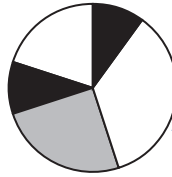
- Use a strict black, white, and gray palette for all area fills, and avoid pattern/texture fills.
- Use the Arial font in the font sizes prescribed in the display at right:
- Use the second-thinnest selectable weight for all lines, see display below right:

**Chart/Graph Title**

(20 pt. Arial Bold —centered)

**Data Label Text**

(14 pt. Arial, no smaller than 10 pt.)

Shading example:  
even divisionShading example:  
odd division**File Transfer**

**Word and Excel** files may be transferred to the IDU via e-mail (preferred), CD-ROM, or floppy disk. For accuracy and version control, hardcopy of all files must be submitted to the IDU, along with the name and contact information of the responsible party.

**Questions?**

Please contact **Mike Veliquette (×2970)** or **Carrie Schaefer (×2972)**.

**SECTION 5: Proofreading Marks**

Use the standard editing symbols displayed here to ensure clear communication among authors, editors, proofers, and publishers. Mark all changes in **red ink**. Call attention to small edits, such as for punctuation, by marking "x" in the margin near the edit. Handwrite using printing, not cursive. Provide a MS Word or text file for text alterations longer than two sentences.

To indicate:	Use this mark-up:	And notate in margin:
<b>Delete word</b>	... travel <del>and</del> expense claims ...	
<b>Replace word</b>	... travel and <del>expense</del> claims ...	mileage
<b>Leave as is</b> (ignore instance of editing mark-up)	Community <del>Program</del> Development	stet
<b>Set capital</b>	state	Cap

To indicate:	use this mark-up:	and notate in margin:
Set boldface	<u>state</u>	BF
Insert Punctuation	... employment programs. From this point ... <small>Note: Call attention to punctuation edits by placing a circle around the punctuation mark in the margin near the edit.</small>	⊙
Insert space	Attachments A, B, and C	#
Spell out	4 years ...	SP
Delete several lines or paragraphs	The grant program provides grants to local government and funds for joint state / federal projects.	
Insert word / words	The grant program provides grants to alleviate ...	intended
Insert several lines or paragraphs	The intended grant program provides grants ... <small>Note: When inserting two or more sentences, provide a corresponding MS Word or text file.</small>	insert A
Make new paragraph	... report is finished. The conclusion ...	¶
Run sentences together	... report is finished. The conclusion ...	run-in
Indent one space	To accomplish this objective, the Department ...	
Indent two spaces	To accomplish this objective, the Department ...	
Set flush	To accomplish this objective, the Department ...	
Set centered	Property Management Services Program	center
Italics	Federal Trust Fund	ital.